



Out-of-School-Time Programs in Duluth

Presentation to the Funders Collaborative March 2021
by Angel Nustad-Peluso Duluth Community School Collaborative



Duluth Community School Collaborative

The mission of the Duluth Community School Collaborative is to foster community partnerships promoting wellness and school success for youth and families; creating a community of life-long learners that embraces diversity.

www.duluthcsc.org


Sample of projects

EDUCATION MATTERS. DON'T GIVE UP.

96% of jobs in NE MN require a HS Diploma or higher

Find Support. Stay on Track. You're Not Alone.

Duluth Public Schools
DULUTH YOUTH AGENCY COALITION
Duluth Community School Collaborative



*Fact from Duluth Workforce Development

EDUCATION MATTERS. DON'T GIVE UP.

- ✓ **Young People**
- ✓ **Families**
- ✓ **Schools**
- ✓ **Community**

Find Support. Stay on Track. You're Not Alone.

Duluth Public Schools
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EDUCATION MATTERS. DON'T GIVE UP.

High school graduates

Up to 10 YEARS

Live longer!

Find Support. Stay on Track. You're Not Alone.

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*Fact from "Well and Well Off: Decreasing Medicaid and Health Care Costs by Increasing Educational Attainment" July 2019

EDUCATION MATTERS. DON'T GIVE UP.

Under pressure?

Find Support. Help is Available. You're Not Alone.

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All young people deserve the opportunity to participate in afterschool & summer programs where they can learn, connect, and play.



DYAC & DULUTH COMMUNITY SCHOOL COLLABORATIVE

YOUTH PROGRAM FINDER



Full-Service Community Schools

Myers Wilkins Elementary



**Myers-Wilkins
Elementary**

Lincoln Park Middle School



Denfeld High School



Four Pillars of Full-Service Community Schools

**Collaborative
Leadership
and Practices**

**Integrated
Student
Supports**

**Family and
Community
Engagement**

**Expanded and
Enriched
Learning
Opportunities**



4 Pillars Video



[Link to Module 3:
The Four Pillars in
Duluth](#)

Duluth Youth Agency Coalition

eliminating racism
empowering women
ywca

ISD
60709 **Duluth**
Public Schools



Duluth Community
School Collaborative



DULUTH
PUBLIC
LIBRARY



**TRUE NORTH
AMERICORPS**



Duluth Parks
& Recreation

PLAY ▷ GROW ▷ SUCCEED
VALLEY YOUTH CENTERS



Family Freedom Center
Engage, Empower & Educate

**MEN AS
PEACE
MAKERS**



**BOYS & GIRLS CLUBS
OF THE NORTHLAND**

UMD
Swenson College
of Science
and Engineering



YIA
YOUTH
in ACTION



UNIVERSITY OF MINNESOTA
EXTENSION



K.E.Y. Zone
Knowledge, Enrichment & Youth Development

A yellow circle logo.
LIFE HOUSE

Chum
Food • Shelter • Dignity • Hope



AICHO
American Indian Community
Housing Organization

A logo with a stylized green figure.
The Hills
Youth and Family Services

Duluth Out-of-School-Time Field Strengths



NETWORKING!

Partnerships are the survival technique we have relied on for decades

Momentum

The network is taking shape as a coordinated effort

Community Trust & Education Support

Youth have been attending OST programs throughout school closures

OST Programs have continually shifted to support distance learning & provide education support

Full-Service Community Schools

Relationships, approaches with ISD709 have increased in partnership with FSC Schools and restorative practices in schools are helping relationships with partners

Duluth Out-Of-School Time NEEDS

Impact= Quality + Consistency

- Need to strengthen workforce development and retention

Especially during COVID

- Lower ratios required= youth not being served & relationships lost

Need to strengthen supports for continuous quality improvement as a way to retain and create career ladders for the workforce, increasing RATE OF PAY for direct service workers

Increase Safe Spaces for Youth

- More free, accessible in-person youth development programs
- Need more safe spaces for youth to gather socially & build relationships with trusted adults.
- Need more culturally-specific gathering places with programs for youth of color and indigenous youth to call their own.

Sustainability

- Infrastructure support needed to maintain sustainability of initiatives and services
- DYAC unfunded, DCSC stepping in to support with program finder and representation at district and state levels but need funding to support this to be sustainable

Public Support & Participation

- Increased public value of out of school time youth development
- Mentors, especially for teens (over 200 youth on waitlist)
- Awareness of OST resources
- Wraparound supports for young mothers to participate in OST and school programs
- *Hearing of many new teen moms this last year
 - Childcare, therapy, housing programs, quick turnaround for driving programs and career opportunities

Sustainable Funding to Support

- Transportation

- \$450 for classroom and behind the wheel

- Access to insured, fully inspection safe vehicles to practice and take behind the wheel classes

- CJM fund and CAD programs don't cover the need

- Awareness of ongoing and new OST resources

- Programs that are already doing more with less

- STAFF TIME and professional career ladders

Summer Plans

District Summer Learning Partnerships

DCSC working with ISD709 and partners to identify and plan early for integrated summer learning and enrichment programming.

ISD709 is extremely limited in its current capacity to plan to expand from its typical summer learning offerings to address increased need for integrated learning/enrichment programming over this post-covid summer.

OST Programs offering summer enrichment

- Outdoor recreation
 - Gardening
 - Arts
 - Service Learning
 - Mentoring
 - Work experience
 - Reconnection & PLAY
-

OST Programs offering educational supports

- Tutoring
- Credit Recovery Support
- GED Support
- Education pathway advising

Youth workers want you to know...

“It’s challenging to be a youth worker.”

“Youth Work is necessary.”

[Poorer youth deserve opportunities to achieve health and happiness in our programs.]

“Happy, healthy youth go to school.”

“Kids need to be a priority in our community if we want our city to be successful long-term, especially marginalized populations.”

“It is highly beneficial to schools who are concerned with equity, to maintain relationships with youth-serving agencies.... [we] need enough staff in order to have the capacity to attend meetings with school staff and other community groups.”

**“There is a groundswell of greater
collaboration and big-picture
thinking.
Take the profession seriously.”**

**“more opportunities for specifically
youth of color and LGBTQIA2
individuals to engage with elevating
their voices and stories.”**

“More space for youth development professionals when it comes to strategic planning for the twin ports, school district, and chamber of commerce.”

**“Know about the collective wisdom,
strength, commitment, and support of
the DYAC network.”**

<https://youtu.be/3RKGZ7SxWoQ>

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National Afterschool Professionals Week

April 19-23 2021



You're All Invited to a DYAC meeting if interested!

Thank you!
Questions?

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