# Out-of-School-Time Programs in Duluth

Presentation to the Funders Collaborative March 2021 by Angel Nustad-Peluso Duluth Community School Collaborative

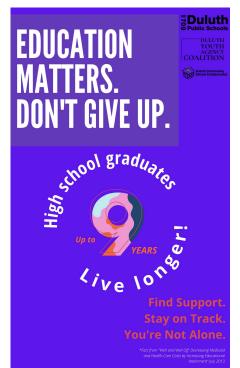


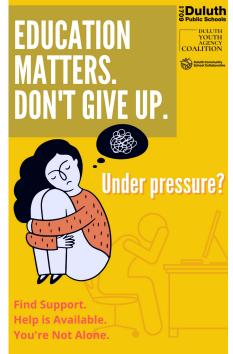
The mission of the Duluth Community School Collaborative is to foster community partnerships promoting wellness and school success for youth and families; creating a community of life-long learners that embraces diversity.

#### Sample of projects









All young people deserve the opportunity to participate in afterschool & summer programs where they can learn, connect, and play.



#### **Full-Service Community Schools**

**Myers Wilkins Elementary** 

Myers-Wilkins Elementary Lincoln Park Middle School

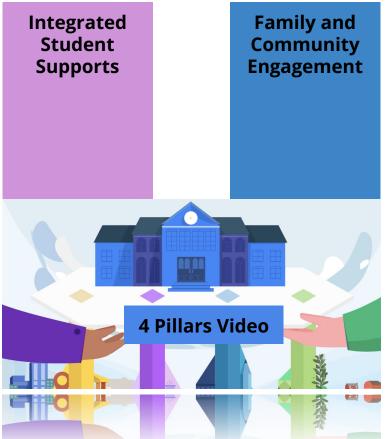


**Denfeld High School** 



## Four Pillars of Full-Service Community Schools

Collaborative Leadership and Practices



Expanded and Enriched Learning Opportunities



<u>Link to Module 3:</u>
<u>The Four Pillars in</u>
Duluth

#### **Duluth Youth Agency Coalition**











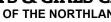






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#### **Duluth Out-of-School-Time Field Strengths**

#### **NETWORKING!**

Partnerships are the survival technique we have relied on for decades

#### Momentum

The network is taking shape as a coordinated effort

#### Community Trust & Education Support

Youth have been attending OST programs throughout school closures

OST Programs have continually shifted to support distance learning & provide education support

#### Full-Service Community Schools

Relationships, approaches with ISD709 have increased in partnership with FSC Schools and restorative practices in schools are helping relationships with partners

# **Duluth Out-Of-School Time NEEDS**

### Impact = Quality + Consistency

-Need to strengthen workforce development and retention

**Especially during COVID** 

-Lower ratios required= youth not being served & relationships lost

Need to strengthen supports for continuous quality improvement as a way to retain and create career ladders for the workforce, increasing RATE OF PAY for direct service workers

## Increase Safe Spaces for Youth

- -More free, accessible in-person youth development programs
- -Need more safe spaces for youth to gather socially & build relationships with trusted adults.
- -Need more culturally-specific gathering places with programs for youth of color and indigenous youth to call their own.

#### Sustainability

-Infrastructure support needed to maintain sustainability of initiatives and services

-DYAC unfunded, DCSC stepping in to support with program finder and representation at district and state levels but need funding to support this to be sustainable

#### **Public Support & Participation**

- -Increased public value of out of school time youth development
- -Mentors, especially for teens (over 200 youth on waitlist)
- -Awareness of OST resources
- -Wraparound supports for young mothers to participate in OST and school programs
- \*Hearing of many new teen moms this last year
  - -Childcare, therapy, housing programs, quick turnaround for driving programs and career opportunities

### **Sustainable Funding to Support**

- -Transportation
  - -\$450 for classroom and behind the wheel
  - -Access to insured, fully inspection safe vehicles to practice and take behind the wheel classes
  - -CJM fund and CAD programs don't cover the need
- -Awareness of ongoing and new OST resources
- -Programs that are already doing more with less
- -STAFF TIME and professional career ladders

# Summer Plans

#### **District Summer Learning Partnerships**

DCSC working with ISD709 and partners to identify and plan early for integrated summer learning and enrichment programming.

ISD709 is extremely limited in its current capacity to plan to expand from its typical summer learning offerings to address increased need for integrated learning/enrichment programming over this post-covid summer.

#### **OST Programs offering summer enrichment**

- Outdoor recreation
- Gardening
- Arts
- Service Learning
- Mentoring
- Work experience
- Reconnection & PLAY

#### OST Programs offering educational supports

- Tutoring
- Credit Recovery Support
- GED Support
- Education pathway advising

## Youth workers want you to know...

"It's challenging to be a youth worker."

"Youth Work is necessary."

[Poorer youth deserve opportunities to achieve health and happiness in our programs.]

"Happy, healthy youth go to school."

"Kids need to be a priority in our community if we want our city to be successful long-term, especially marginalized populations."

"It is highly beneficial to schools who are concerned with equity, to maintain relationships with youth-serving agencies.... [we] need enough staff in order to have the capacity to attend meetings with school staff and other community groups."

"There is a groundswell of greater collaboration and big-picture thinking.

Take the profession seriously."

"more opportunities for specifically youth of color and LGBTQIA2 individuals to engage with elevating their voices and stories."

"More space for youth development professionals when it comes to strategic planning for the twin ports, school district, and chamber of commerce." "Know about the collective wisdom, strength, commitment, and support of the DYAC network."

## https://youtu.be/3RKGZ7Sx WoQ

## National Afterschool Professionals Week

April 19-23 2021

### You're All Invited to a DYAC meeting if interested!

# Thank you! Questions?

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